

**Purpose, Indeed!
The Importance of Higher
Education**

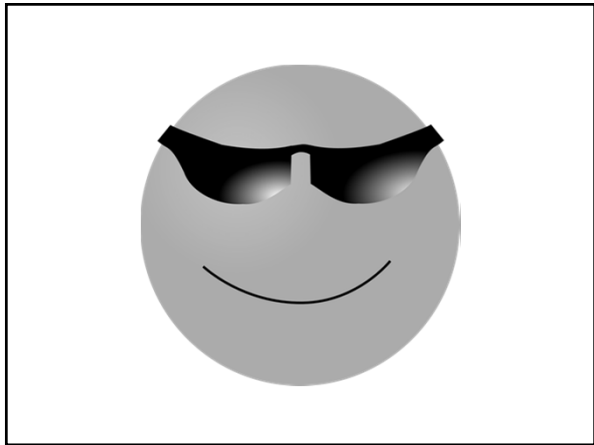
Michael S. Johnson
SACSCOC
For
North Carolina Association of Student Financial Aid Administrators
Wrightsville Beach
April 11, 2016



- ▶ **CS 3.10.2** – Financial aid audits
- ▶ **FR 4.7** – Title IV program responsibilities
- ▶ **CR 2.10** – Student support services
- ▶ **CS 3.3.1.3** – Institutional effectiveness – academic and student support services

yawn





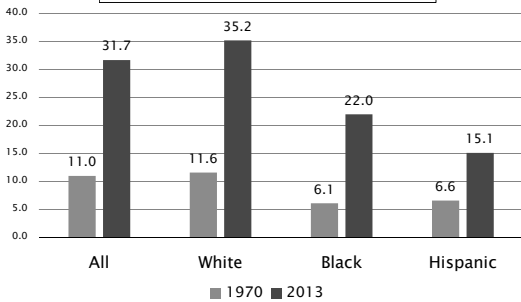


Approximate Number of Degrees Granted in U.S. 1965-66 through 2014-15

Degree	Number
Associates	27,000,000
Bachelors	58,500,000
Masters	21,000,000
Doctoral	5,500,000

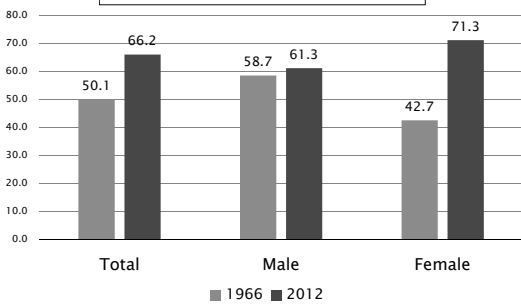
Source: Digest of Education Statistics 2013, Table 318.10. 2012-13 through 2014-15 are estimates, and 1966-67 through 1968-69 are reasonable guesses.

Percentage of Persons 25 and over with Bachelor's Degree or Higher

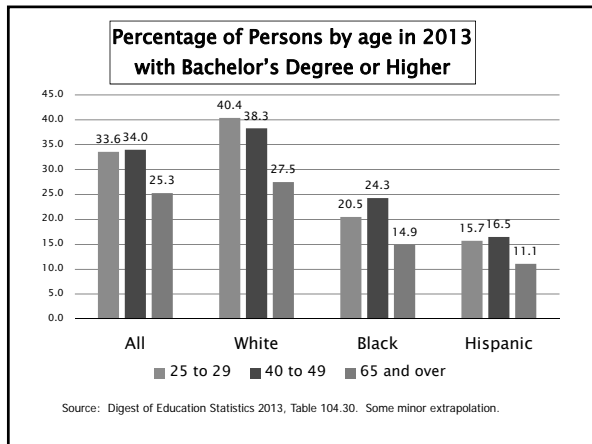


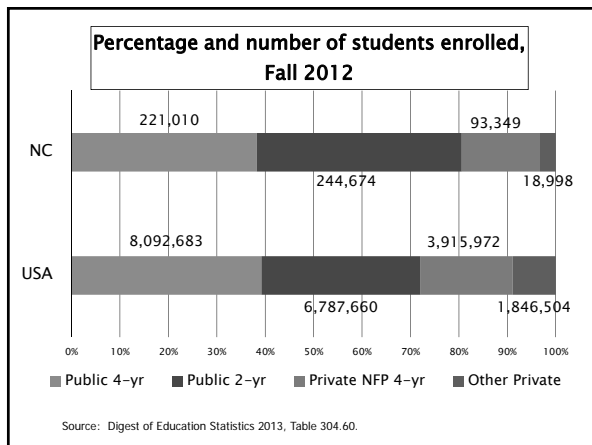
Source: Digest of Education Statistics 2013, Table 104.10. Hispanic figure for 1970 is actually the figure for 1975 as a 1970 figure was not available.

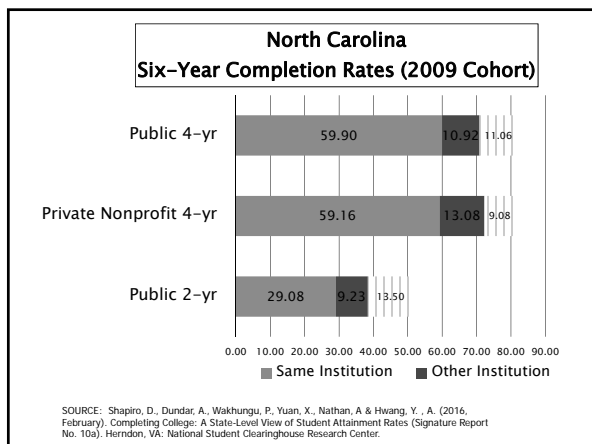
Percentage of Recent High School Completers Attending College

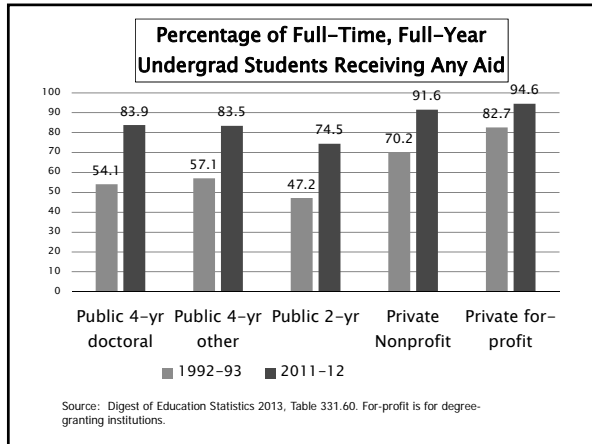


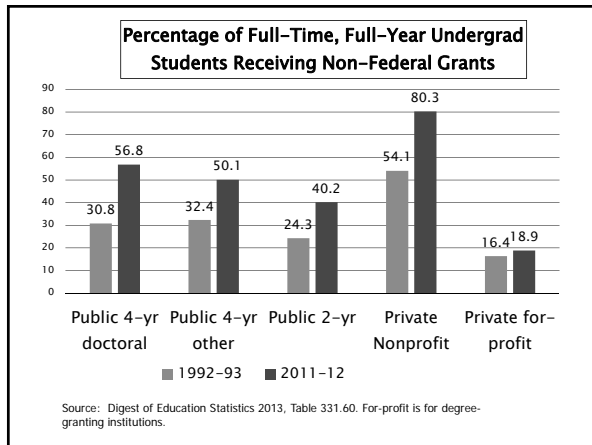
Source: Digest of Education Statistics 2013, Table 302.10.

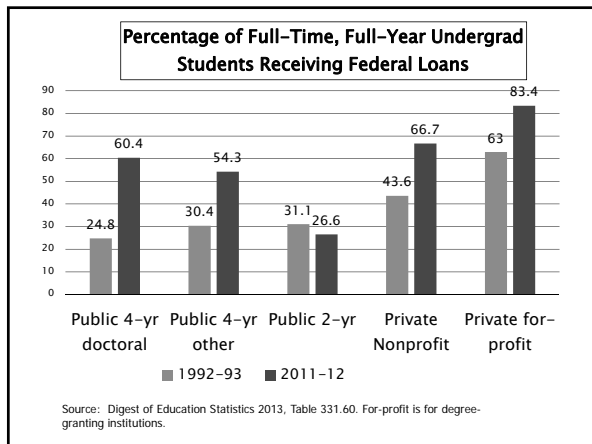












Financial Aid Administrators Rock!

CHALLENGES REMAIN

- ▶ Race/Ethnicity/Socioeconomic Status
- ▶ Male students
- ▶ Loan repayment/Loan default issues
 - Credit Counseling
 - Satisfactory Academic Progress
 - Gainful Employment

Things to Consider

- ▶ Links to other student services – advising, retention management
 - Microgrants
 - Internal Pathways
 - Developmental alternatives
- ▶ Articulation
 - External pathways